



December Newsletter

Lakefield Elementary
"To provide an orderly, positive and enriching environment for academic and social growth."

Important Dates

Ho Ho Ho

Make this season Bright

Christmas Concerts

Cancelled because of Covid
Hope to have something for you online. So Sad!!

Pancake Breakfast

Thursday, Dec 17th

Christmas Break

Last Day
Friday, Dec 18th
Full Day

Returning date for students in 2021

Monday Jan 4th

Happy Holidays!

Winter Storms:

During inclement weather, please listen for radio announcements regarding school closures or follow the district on Twitter. If there is no announcement, then the schools are open as usual. There are several possibilities regarding school closures:

1. All schools are closed for the day: the announcement will be made by the radio stations soon after 6:00 a.m.
2. Some schools in the area are closed: the announcement will be made via the radio stations/Twitter as above.
3. Buses are delayed one hour with all schools in Anglophone School District South opening on time. Teachers will do their utmost to be in their classrooms at the regular time to provide supervision and/or instruction.

Anglophone School District South will communicate all information about school closures and delays prior to 6:00 a.m. on the local radio stations, toll free at the 1-855-535-7669 Snowline, the District website at asd-s.nbed.nb.ca or follow them on Twitter @ASD_South.



Create your memories and traditions so your family will treasure them for years to come.

Sudden School Closures:

Every once in a while, it becomes necessary to close schools and to send the students home **in the middle of the day** (Ex. power outage, lack of water, an unexpected snow storm). When such a decision is made by the District Office personnel, parents are informed as soon as possible via the media and the school talkmail. Sudden school closings can cause great concern for all of our teachers and any parent who is not generally

at home during school hours unless arrangements have been made in advance and children understand them. They need to know where to go, who will be there to take care of them when they get there, and so on. Please make a contingency plan for your child, explain it to him/her and let your child's teacher know about any such arrangements.

Bottle Recycling for Lakefield School.

We have set up a drop off system with the KV Redemption Center for those who would like to donate their recyclables to Lakefield School.

1. You drop off your bottles.
2. Ask them for a tag and place it on your donation.
3. The money will go directly to the school.

NICE AND EASY!!

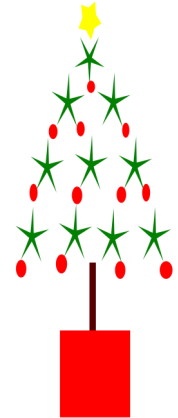
Growth Mindset—Guidance

When we practice being adaptive and flexible, when we remind ourselves about positive thoughts and when we focus on possibilities, instead of fixed barriers, we are developing our “growth mindset”. A fixed mindset is built on walls and stubborn or negative thoughts such as: “I can never do that” and “this will always be horrible”. Students in grades 3 to 5 have been learning about growth mindset and those in K to 2 have (and will continue) to practice positive self-talk and learning to value diversity. We will continue to celebrate children’s resilience as we help them to practice skills which allow them to bounce forward from stress! For review:

Growth Mindset: <https://www.youtube.com/watch?v=rUJkbWNnNy4>

Talking back to Negative Thoughts: <https://www.youtube.com/watch?v=ES82qvxjVdY>

Have a wonderful Holiday season everyone! Mr. Shea.



Students Learn About Generosity and UNESCO in December

As we continue our journey to becoming a UNESCO school, we will be focusing on generosity through December.

This year we will be supporting the Boys and Girls Club of Saint John for Christmas. They are making “Grab and Go” craft kits for the children who attend. We have divided their wish list by grade level to make it easier. Please do not feel obligated to participate in this endeavour. If you do choose to help, please send in donations by **December 14th**.

****The Boys and Girls Club are only able to accept new supplies, equipment, and games because of the current COVID-19 regulations and procedures****

Kindergarten: Construction Paper (lots), Pencil Crayons, Crayons, Scissors

Grade 1: Pastels, Paint (the same brand you would use for schools), Pencils
Pom Poms

Grade 2: Glue, Erasers, Washable Markers, Popsicle Sticks

Grade 3: Modeling Clay/Playdough

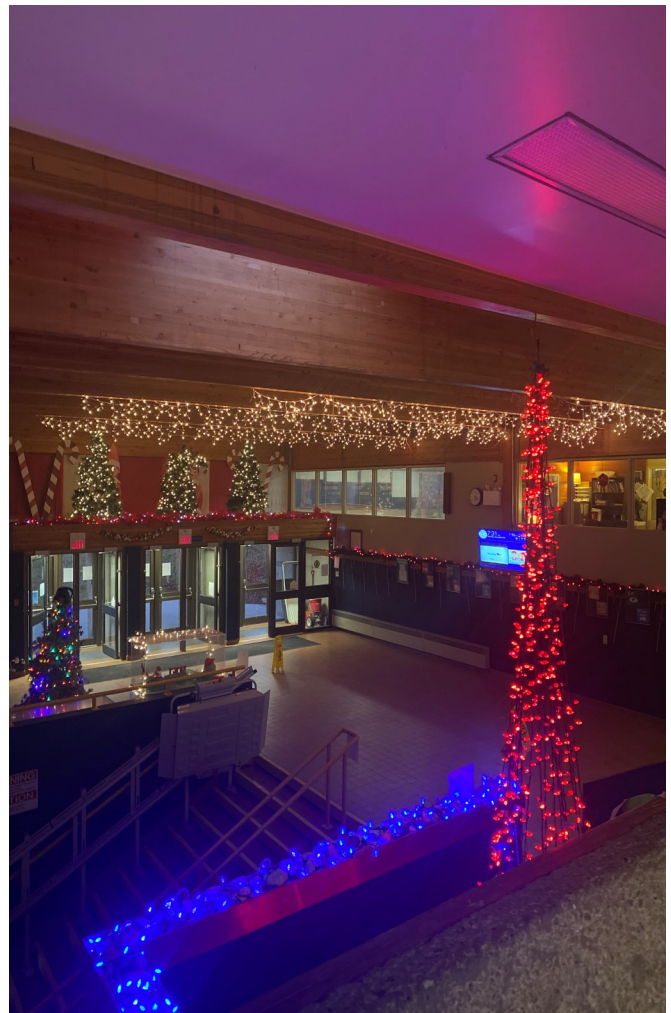
Grade 4: Plates, Canvases, Card Stock Paper

Grade 5: Basketballs, Soccer Balls, Baseballs, Hockey Balls, Volleyballs, Skipping Ropes

PPE – Child and Youth Sized masks (They are now required to wear them all the time at our locations & we have about 600+ kids a day in need of masks).

Thank you in advance for your generosity!

Our Elves have made our school
shiny and bright
for the Holiday Season.





SPEAKING OF SPEECH AND LANGUAGE...

(from the ASD-S Speech-language Pathology Department)

Language Learning at Home

PASSWORD/PASSWORD JR.

Playing this game, your child will have to identify an item given a description, as well as practice giving descriptions of pictured items for the other player to guess. This is a great game for new vocabulary learning and expansion, describing and listening skills. These skills are crucial for learning new words and making connections to what they already know. Although this is a packaged game, it can be played with any pictures you choose- no need to purchase the game!

Between work, school, extra-curricular activities and all the running in between, most parents find it hard to make time for speech/language homework on top of regular homework. Although it is great if you can find time for some structured teaching activities, there are plenty of opportunities in our everyday routines and activities to reinforce your child's language learning. Provided is a list of some regular games that may be found in your home, as well as games that require no materials at all, and how they incorporate your child's language needs.

CHARADES

Your child will have to know/learn new vocabulary, including nouns, verbs, adjectives, etc. in order to act out a given item/scene for others to guess. Likewise, he/she will have to learn to put together the actions of others and put them into words in order to guess what their partner is doing. By acting out their descriptions/representations, your child will be better prepared to recall new vocabulary and expand it.

SCATEGORIES/SCATEGORIES JUNIOR

This game is great for expanding vocabulary and knowledge of categories. Your child will have to provide a category item beginning with a given letter- the more original the answer, the more points you score! To encourage more language, the rules can be changed to allow your child to earn points for on-topic words that don't start with the same letter.

20 QUESTIONS

Besides requiring your child to come up with and answer original questions, they must develop keen listening and memory skills in order to draw conclusions and guess the person/item/action. Their oral vocabulary skills will also grow as they give descriptions of what they see. This game can easily be made more challenging by taking away the use of pictures and having the participants simply think of a word for their opponent or teammate to guess.

GUESS WHO

This game requires your child to ask and answer yes/no questions, all the while requiring them to use description, in order to predict their opponents character. Your child will also learn to give descriptions of pictured characters and actions, while their ability to listen to given descriptions in to make predictions and draw conclusions will be heightened.

GUESS WHERE

Another great game for asking and answering yes/no questions. Also requires the understanding and use of prepositions and concepts (e.g. under, between, on). Your child will also learn to give descriptions of pictured characters and actions, while their ability to listen to given descriptions in to make predictions and draw conclusions will be heightened.

I SPY

Take turns playing I spy. Builds receptive language and listening skills by having to look for items based on a given characteristic (e.g. "I spy something that is blue."; "I spy something that has four legs.", etc). Also builds expressive language as the child has to choose a characteristic to describe what they see.